



Frithville Primary School  
*Federated with*  
New York Primary School  
**Federation Pay Policy.**

Policy approved by the **Governing Body**

Review in **Autumn 2019**

Signed on behalf of the **Governing Body** \_\_\_\_\_ Date \_\_\_\_\_  
presented to the Governors for approval.

The Governing Body is committed to the safeguarding of children and young people across the Federation and the wider community.

The Frithville and New York adopted the Lincolnshire County Council School Pay Policy Statement – October 2015.

**1. GENERAL STATEMENT:**

1.1 The Governors aim to relate their Pay Policy:

- a) to the educational needs of all children in their care;
- b) to the performance of teaching staff in line with the schools Teacher Appraisal Policy, the Teacher Standards and any other standards that are applicable to a teacher's role;
- c) to the professional development of all teaching and support staff;
- d) to recognise the individual contribution staff make to the work of the school.

1.2 All matters relating to this policy will be dealt with by a Committee. The terms of reference of the Committee can be found under paragraph 13.

**2 AIMS OF THE POLICY:**

2.1 To show all staff that the Governing Body is managing its Pay Policy in a fair and responsible way.

2.2 To maintain and improve the quality of education provided for pupils in the school by having a whole school Pay Policy which supports the school's determined philosophies and future developments as outlined in the school development plan.

**3 REVISION OF POLICY:**

The school's Pay Policy will normally be revised when the Committee so advises the Governing Body, or when the school development plan is being revised, or when changes to relevant terms and conditions determine a revision is required. Whenever a revision is undertaken, an open consultative approach will be adopted by the Governing Body.

**4 EQUALITIES:**

The Governing Body seeks to provide equal opportunities for all staff regardless of matters relating to age, disability, gender re-assignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex or sexual orientation.

**5 VACANT POSTS AND ALLOWANCES:**

All staff will be informed of vacant posts, including temporary and acting posts within the school. Vacancies will be advertised as appropriate.

**6 JOB DESCRIPTIONS:**

Job descriptions will be provided for all support staff. Consultation over content will take place when they are drawn up and at the time of any proposed review with a view to reaching agreement with individual post holders. Teachers should refer to the School Teachers' Pay and Conditions Document 2015.

**7 APPRAISAL:**

Appraisal, also referred to as performance management, is a shared commitment to high performance. It helps to focus attention on more effective coaching and monitoring to raise the quality of teaching and to benefit pupils, teachers and the

school. It means providing appropriate and effective personal training and development to ensure job satisfaction, a high level of expertise and progression of staff in their chosen profession.

Certain aspects of pay progression are subject to provisions within the school's appraisal policy i.e. annual pay progression, teachers on the leadership range, any Lead Practitioners and any teachers applying to move from the Main Pay Range to the Upper Pay Range.

## **8. STAFFING STRUCTURE:**

The Governing Body will calculate the unit total for the school annually and assign the school to a group in accordance with the School Teachers' Pay and Conditions Document from the beginning of the financial year. The teaching and support staff complement, the number of teachers to be paid on the leadership range and the number of teaching posts attracting additional allowances will be reviewed annually having regard to the number of pupils on roll, the curricular requirements of the pupils, any constraints imposed by the School Teachers' Pay and Conditions Document and the budgetary position of the school. **A copy of the current approved staffing structure is attached as an appendix to this policy (appendix 1)**

## **9. DISCRETIONS APPLICABLE TO TEACHERS:**

The Governing Body will ensure that the discretionary elements of pay are dealt with in a fair and equitable manner and in accordance with the requirements and guidance of the School Teachers' Pay and Conditions Document. The following will apply:

### **9.1 Leadership Group**

#### Head Teacher

The Governing Body will determine a pay range for the headteacher which will take account of all of the permanent responsibilities of the role, any challenges that are specific to the role, and all other relevant considerations. This should not normally exceed the maximum of the headteacher group, unless the governing Body determines that circumstances specific to the role or candidate warrant a higher than normal payment. Advice from your HR adviser should be sought in such circumstances. The Governing Body may change the pay range at any time in order to attract or retain the Head Teacher.

The Head Teacher must demonstrate sustained high quality of performance, with particular regard to leadership, management and pupil progress at the school and will be subject to a review of performance against previously agreed objectives before any pay progression will be awarded.

#### Deputy Head Teacher and Assistant Head Teacher

The maximum of the deputy or assistant headteacher's pay range must not exceed the maximum of the headteacher group for the school and should only overlap the headteacher's pay range in exceptional circumstances.

Deputy headteachers and assistant headteachers must demonstrate sustained high quality of performance, with particular regard to leadership, management and pupil progress at the school and will be subject to a review of performance against previously agreed objectives before any pay progression will be awarded.

When determining their level of pay, the Governing Body will normally seek the professional advice of the Head Teacher. Consideration should be given to the scale of differential between the various members of the Leadership Group; and between those members and other staff within the school.

### **9.2 Teaching Staff**

The salaries of qualified teachers, other than those in the Leadership Group are determined by:

- the pay on the main or upper pay range determined through appointment or annual appraisal, plus
- any Teaching and Learning Responsibility payments and/or
- any additional allowances held for recruitment and retention
- any additional allowances held for teaching children with special educational needs, or
- if the individual is entitled to a higher salary because of safeguarding.

A salary review will be undertaken in respect of every teacher as at 1 September each year and a salary statement issued by 31 October. A review may be undertaken at any other time during the year but only if there is a need to do so.

The school will not restrict the pay available for appointees to vacant classroom teacher posts, other than the lower limit of the Main Pay Range and the upper limit of the Upper Pay Range.

The salary assessment will be made under the following headings:

#### a) Teachers on Main Pay Range

- i. The main Pay Range no longer has to be a six-point scale, however the governors have decided to continue to adopt a six point main scale which is provided at Appendix 2 and is in accordance with the recommendation of the joint secretaries.
- ii. Pay progression will be awarded following a successful performance management/appraisal review. Reviews will be deemed to be successful unless significant concerns about standards of performance have been raised in writing with the teacher during the annual performance management/appraisal cycle and have not been sufficiently addressed through support provided by the school.
- iii. To complete a year's service a teacher must be employed for a minimum of 26 weeks on a full or part-time basis during the academic year.
- iv. Additional pay progression may be awarded to a teacher on the main pay range on 1st September where the individual has demonstrated excellent performance over the previous academic year having regard to all aspects of the individual's professional duties but in particular to classroom teaching.
- v. Governors may withhold pay progression where performance during the previous academic year is deemed to have been unsatisfactory. In such cases the teacher will be notified in writing before the end of the academic year that the Governors are considering such action before they make a final determination. The Governors may at a later date decide to reinstate the pay progression where they consider it appropriate to do so.
- vi. The Governors will normally regard teaching experience outside the maintained sector or outside England and Wales as directly relevant for the purposes of appointing to the appropriate point in the pay range. Where a teacher has non-teaching experience, the Governors will consider its value to the post held and decide on an individual basis whether or not to grant points for that experience.

#### b) Moving from the Main Pay Range to the Upper Pay Range

- i. Teachers on the Upper Pay Range will be paid on a scale on the Upper Pay Range to be determined by the Governing Body. The three point scale is attached at Appendix 2,
- ii. Written applications for movement to and through the threshold to have effect from 1<sup>st</sup> September should be lodged with the Head Teacher on or before 31<sup>st</sup> October each year.
- iii. The Governing Body will move onto the upper pay range any eligible teachers who have been successful in the threshold assessment. The assessment will have regard to the two most recent performance management/appraisal reviews and will be successful where:
- iv. The teacher is **highly competent** in all the elements of the Teacher Standards
- v. The teacher's achievements and contributions to the service are **substantial and sustained** (for example – 2 years minimum)

Progression up the range will be based on two consecutive, successful performance reviews although meeting performance objectives will not lead to automatic movement up the pay range. Reviews will be deemed to be successful unless significant concerns about standards of performance have been raised in writing with the teacher during the annual performance management/appraisal cycle and have not been sufficiently addressed through support provided by the school by the conclusion of that process.

The Governing Body will award any such points from 1 September and these will normally be awarded on a biannual basis, other than in exceptional circumstances. Points will not be awarded by more than one at a time in the course of a single annual salary determination.

#### c) Teaching and Learning Responsibility Payments

- i. Assignment of TLR payments will be in line with the agreed school structure which will include an assessment of the leadership and management duties within the school in light of the criterion and factors below.
- ii. The Governing Body may award a TLR1 or TLR2 to a classroom teacher for undertaking a sustained additional responsibility in the context of their staffing structure for the purpose of ensuring the continued delivery of high quality teaching and learning and for which the teacher is made accountable.
- iii. The Governing Body may award a fixed-term TLR3 to a classroom teacher for clearly time-limited school improvement projects, or one-off externally driven responsibilities. Clear criteria for the award, level and duration will be set out and agreed.

- iv. In determining the value of TLR payments, the governing body will have considered job weight; posts of equal weight in the context of the school should be allocated equal value. Any changes to these arrangements will be subject to staff consultation.

#### Criterion and Factors for the Award of Teaching and Learning Responsibility Payments and Values

##### Criterion

A Teaching and Learning Responsibility 1, 2 or 3 payment (“TLR”) may be awarded to a classroom teacher for undertaking a sustained additional responsibility in the context of the school’s staffing structure for the purpose of ensuring the continued delivery of high-quality teaching and learning for which he is made accountable.

##### Factors

Before awarding a TLR1, TLR2 or TLR3 the relevant body must be satisfied that the teacher’s duties include a significant responsibility that is not required of all classroom teachers, and that it -

- is focused on teaching and learning;
- requires the exercise of a teacher’s professional skills and judgement;
- requires the teacher to lead, manage and develop a subject or curriculum area; or to lead and manage pupil development across the curriculum (not applicable to TLR3);
- has an impact on the educational progress of pupils other than the teacher’s assigned classes or groups of pupils; and
- involves leading, developing and enhancing the teaching practice of other staff (not applicable to TLR3).

In addition, before awarding a TLR 1, the relevant body must be satisfied that the significant responsibility referred to in the previous paragraph includes in addition line management responsibility for a significant number of people.

Unqualified Teachers and Leadership Group are not eligible for TLR payments.

#### **d) Unqualified Teachers**

- i. Where a school is unable to recruit a qualified teacher, it may recruit an unqualified teacher.
- ii. Unqualified Teachers on the Unqualified Pay Range will be paid on a point scale within the Unqualified Pay Range. A pay scale is attached in appendix 2.
- iii. Pay progression will be awarded following a successful performance management/appraisal review. Reviews will be deemed to be successful unless significant concerns about standards of performance have been raised in writing with the teacher during the annual performance management/appraisal cycle and have not been sufficiently addressed through support provided by the school.
- iv. To complete a year’s service an unqualified teacher must be employed for a minimum of 26 weeks on a full or part-time basis during the academic year.
- v. Governors may withhold pay progression where performance during the previous academic year is deemed to have been unsatisfactory. In such cases the unqualified teacher will be notified in writing before the end of the academic year that the Governors are considering such action before they make a final determination. The Governors may at a later date decide to reinstate the pay progression where they consider it appropriate to do so.
- vi. Governors have complete discretion as to how points are awarded to unqualified teachers.

##### *Allowance payable to unqualified teachers*

The relevant body may determine that such additional allowance as it considers appropriate is to be paid to an unqualified teacher where it considers, in the context of its staffing structure and pay policy, that the teacher has taken on a sustained additional responsibility which:

- is focused on teaching and learning; and
- requires the exercise of a teacher’s professional skills and judgment; or
- qualifications or experience which bring added value to the role being undertaken.

#### **e) Recruitment and Retention allowances**

- i. Where it deems that there is a strong case to do so, the Governing Body will pay recruitment awards and retention awards to teachers. Retention awards may be extended in “exceptional circumstances”. The value of any award will be determined on an ad hoc basis.

- ii. It should be made clear at the outset the expected duration of any recruitment/retention allowance and the review date after which they may be withdrawn.
- iii. The Governing Body will review the level of payment annually.
- iv. Headteachers, Deputy headteachers and Assistant headteachers may not be awarded recruitment/retention incentives.

#### **f) Special Educational Needs Allowances**

- i. An SEN allowance of no less than £2064 and no more than £4075 per annum is payable to a classroom teacher in accordance with this paragraph.
- ii. The relevant body must award an SEN allowance to a classroom teacher :-
  - in any SEN post that requires a mandatory SEN qualification and involves teaching pupils with SEN in a special school
  - who teaches pupils in one or more designated special classes or units in a school or, in the case of an unattached teacher, in a local authority unit or service
  - in any non-designated setting (including any PRU) that is analogous to a designated special class or unit, where the post...
    - involves a substantial element of working directly with children with special educational needs
    - requires the exercise of a teacher's professional skills and judgement in the teaching of children with special educational needs, and
    - has a greater level of involvement in the teaching of children with special educational needs than is the normal requirement of teachers throughout the school or unit within the school or, in the case of an unattached teacher, the unit or service
  - Where an SEN allowance is to be paid, the relevant body must determine the spot value of the allowance, taking into account the structure of the school's SEN provision and the following factors...
    - whether any mandatory qualifications are required for the post,
    - the qualifications or expertise of the teacher relevant to the post and
    - the relative demands of the post

#### **g) Other Payments**

The relevant body may make such payments as they see fit to a teacher, other than a head teacher, in respect of-

- i. continuing professional development undertaken outside the school day;
- ii. activities relating to the provision of initial teacher training as part of the ordinary conduct of the school;
- iii. participation in out-of-school hours learning activity agreed between the teacher and the head teacher;
- iv. additional responsibilities and activities due to, or in respect of, the provision of services relating to the raising of educational standards to one or more additional schools

#### **h) Other Teaching Staff SUPPORT STAFF**

##### *i. Part-time teachers*

Teachers employed on an ongoing basis at the school but who work less than a full working day or week are deemed to be part-time. The Governing Body will give them a written statement detailing their working time obligations and the mechanism used to determine their pay, subject to the provisions of the statutory pay arrangements.

NB: The contractual change from September 2005 gives part time teachers entitlement to PPA time pro-rata for full time teachers.

##### *ii. Short notice/supply teachers*

Teachers who work on a day-to-day or other short notice basis have their pay determined in line with the statutory pay arrangements in the same way as other teachers. Teachers paid on a daily basis will have their salary assessed as an annual amount, divided by 195 and multiplied by the number of days worked.

Teachers who work less than a full day will be hourly paid and will also have their salary calculated from an annual amount.

*iii. Unqualified teachers*

The governing body, will, when determining on which point to place unqualified teachers on the unqualified teachers' pay scale when they are appointed, take account of any relevant qualifications and experience. Unqualified teachers will be appointed above the minimum in the following circumstances:

*iv. Qualifications:*

- Two points for a recognised overseas teaching qualification.
- Two points for a recognised post-16 teaching qualification.
- Two points for a recognised qualification relevant to their subject area.

The Governing Body may pay an allowance to unqualified teachers whose basic salary is not considered adequate having regard to their responsibilities, qualifications and experience. The value of allowance will normally be determined by the difference between point 1 of the qualified scale and the assessed point on the unqualified scale (should this be lower) although this is at the governors' discretion.

The Governing Body will pay an unqualified teacher on one of the employment based routes into teaching on the unqualified teacher pay scale, other than in exceptional circumstances.

*i. Additional points*

- One point on the main scale for each year of service as an overseas-trained teacher One point on the main scale for each year of service teaching in further education, including sixth form colleges.
- One point on the main scale for each year of service teaching in higher education

With regard to non-teaching experience, the Governors will consider its value to the post held and decide on an individual basis whether or not to grant points for that experience.

## 10. SUPPORT STAFF

10.1 For matters relating to pay and conditions of service for support staff, the Governing Body will follow the nationally agreed guidance contained in the National Agreement on Pay and Conditions of Service for Local Government Services and in the Local Conditions of Service adopted by the County Council.

10.2 The Governors will apply the salary provisions and any discretionary supplements for support staff in a fair and equitable manner at all times.

**a) Incremental Enhancement**

The Governing Body may award additional increments (up to the maximum of the scale) for special merit or ability.

**b) Working at a Higher Level**

Where an employee is temporarily working in a job, which is graded at a higher level the Governing Body may pay the individual on a higher point on the pay spine for that period.

**c) Honoraria**

The Governing Body may make a lump sum payment to recognise exceptional or special work that is undertaken on a short-term basis.

**d) Grading**

The Governors will apply national grades or grades determined by the County Council's job evaluation scheme.

A member of the support staff may appeal to the Governors if he/she is dissatisfied with the grading of their post. The Governors will consider whether there has been a substantial change in the duties and responsibilities of the job above the normal variations of duties, which are to be expected.

Whatever job descriptions are agreed for support staff, the Governing Body may seek advice and guidance as to the title and salary grade of the post.

## 11. JOB RELATIVITY:

The Governing Body will seek to ensure that there is proper pay relativity between jobs within the school and will have full regard to the requirements relating to equal pay/value.

## 12. SALARY SACRIFICE

Lincolnshire County Council childcare voucher scheme is intended to provide employees (including all school staff) with the opportunity to have a proportion of their salary paid in childcare vouchers. Further information about the scheme can be found in the Childcare Vouchers Policy available on the LCC School Resources website.

## 13. THE PAY COMMITTEE

13.1 The role of the Pay Committee is to implement the School's Pay and Performance Policy. The Pay Committee has fully delegated powers and consists of three members of the Governing Body but will not include the Chairman of Governors.

13.2 The Head has the right to attend the Pay Committee. The Pay Committee will seek advice from the Head and/or if relevant from the Director of Children's Services (through Human Resources)/or Staff Governors.

13.3 The terms of reference of the Pay Committee are as follows:

- to achieve the aims of the whole school Pay and Performance Policy in a fair and equal manner;
- to apply the criteria set by the whole school Pay and Performance policy;
- to observe all statutory and contractual obligations;
- to minute clearly the reasons for all decisions;
- to have regard for the school's budget;
- to keep abreast of relevant developments and to advise the Governing Body when the school's Pay and Performance Policy needs to be revised.

13.4 Decisions of the Pay Committee will be taken in private, confidentially minuted and reported without comment or discussion to the next meeting of the Governing Body as a confidential item. The individual concerned, the Head and Human Resources will be notified in writing immediately following the Committee's decision. In the case of pay decisions for teachers, this will be done in accordance with Paragraph 4 of 'the Document.'

## 14 APPEALS PROCEDURE

14.1 The arrangements for considering appeals are as follows:

14.2 A member of staff may appeal against any determination in relation to his/her pay or any other decision taken by the Governing Body that affects his/her pay.

14.3 The grounds for appeal are that the Head Teacher or the committee which made the decision...

- incorrectly applied any provision of the relevant national or local conditions of service;
- failed to have proper regard for statutory guidance;
- failed to take proper account of relevant evidence;
- took account of irrelevant or inaccurate evidence;
- was biased; or
- otherwise, unlawfully discriminated against the member of staff.

14.4 The order of proceedings is as follows:

- a) The member of staff receives written confirmation of the pay determination and where applicable the basis on which the decision was made.
- b) If the member of staff is not satisfied, he/she should seek to resolve this by discussing the matter informally with the Head Teacher within ten working days of the decision.
- c) Where this is not possible or where the member of staff continues to be dissatisfied, he/she may follow a formal process
- d) The member of staff should set down in writing the grounds for questioning the pay decision (which must relate to the grounds as set out above) and send it to the decision-making committee within ten working days of the notification of the decision being challenged or of the outcome of the discussion referred to above.

- e) The decision making committee will provide a hearing within ten working days to allow the member of staff to make representations against the decision in person. Its decision and a subsequent right of appeal (if applicable) will be communicated in writing to the member of staff.
- f) Any appeal will be heard by a panel of three governors who were not involved in the original determination normally within 20 working days of the receipt of the written notification of appeal. The member of staff will be given the opportunity to make representations in person and be accompanied by a trade union representative or 'friend' if they so wish. The decision of the appeal panel will be given in writing, and where the appeal is rejected will include a note of the evidence considered and the reasons for the decision. This decision is final and, as this appeals process functions as the staff grievance procedure with regard to pay matters, there is no further recourse to that general procedure.

#### 14.5 Procedure for appeals hearings

- ☐ Chair of Panel introduces all parties and outlines the procedure
- ☐ Appellant and/or representative state their case
- ☐ Panel question appellant and/or representative
- ☐ Head Teacher questions appellant and/or representative
- ☐ Head Teacher outlines the reasons for his decision
- ☐ Panel question Head Teacher
- ☐ Appellant and/or representative question Head Teacher
- ☐ Head Teacher, appellant and/or representative leave the room
- ☐ Panel considers all representations and makes a binding decision.

NB. For pay appeals by Headteachers, substitute references to 'the Headteacher' with 'the Chair of the Pay Committee'

#### Notes:

1 - scale point to be used only by schools in Group 1 where it is the maximum value of the head teacher group range for the school

2-8 - scale point to be used only by schools in Groups 2 to 8 respectively where it is the maximum value of the head teacher group range for the school

\* - scale points to be used unless the above applies



Appendix 1

**APPROVED STAFFING STRUCTURE FROM TERM 1 2018-19**

<b>Exe Headteacher/Maths/Computing/PE</b> Paul Bargh										<b>SENDCo</b> Donna Frost-Phillips										<b>Clerk to Governors</b> Angela Saxton									
<b>New York:</b>																													
<b>Deputy Head/Class teacher/Science</b> Class 2 ~ Donna Iveson															<b>Class Teacher/EYFS/Phonics</b> Class 1 ~ Sara Zuzarte														
<b>TA 1-1 25hrs (Class 1)</b> Marie Rodgers										<b>TA 1-1 25hrs (Class 1)</b> Vicky Thompson										<b>TA 1-1 30.0hrs (Class 1)</b> Eden Major									
<b>TA 1-1 Mon-Fri 32.5hrs (Class 2)</b> Emma Crawford										<b>TA 30.0hrs (Class 2)</b> Sandra Pawson										<b>TA 1-1 25hrs (Class 2)</b> ? For JS (One year only – supply))									
<b>PT TA 13.5 hrs (Class 2)</b> Michelle Grimmitt										<b>TA Interventions 17.5hrs</b> Amanda Gurton																			
<b>Midday Assistants:</b> Lisa Hawkins Sandra Pawson Marie Rodgers (1-1) Emma Crawford (1-1) Vicky Thompson (1-1) Eden Major (1-1)										<b>Support Staff:</b> Admin: Lisa Hawkins Caretaker: Amanda Gurton										<b>Volunteers:</b>									

**Frithville:**

<b>Deputy Head/Class teacher/SMSC</b> Class 1 ~ Fern Parsons									<b>Class Teacher/English</b> Class 2 ~ Sharon Tempest								
<b>FT TA 26hrs</b> Sally Gilding						<b>SEND TA 26hrs</b> Kath Conley						<b>FT TA 32.5hrs</b> Maxine Roberts					
<b>FT TA 24hrs</b> Hayley Smith						<b>EAL TA Tues, Wed, Thurs (15.6hrs)</b> Yvonne Anthony											
<b>Midday Assistants:</b> Sally Gilding Maxine Roberts Kath Conley Hayley Smith Yvonne Anthony						<b>Support Staff:</b> Admin: Louise Moy Caretaker: Matt Dennison						<b>Volunteers:</b> Mrs Martin Miss Hollie Valentine Mrs Val Portass					