

Person Specification: Teaching Assistant Level 1

<i>Essential</i>	<i>Desirable</i>
Qualifications and Experience:	
<ul style="list-style-type: none"> • Min A* - C grade in GCSE English & Maths or equivalent • Level 2 qualifications or equivalent in childcare or support workers in school 	<ul style="list-style-type: none"> • Experience of working as a teaching assistant in a school environment • Evidence of continuing or further professional development or other relevant national or professional qualifications
Knowledge and Understanding:	
<ul style="list-style-type: none"> • Willingness to learn from colleagues and act on advice • Ability to support learning across whole school, especially in Literacy and Maths with the commitment to raising levels of achievement • Ability to teach phonics at all levels • Effective in the use of ICT to support learning • Recognise that each child has specific needs that need to be nurtured and developed through careful and sensitive support and intervention • Ability to implement and deliver intervention programmes, making accurate observations, communicating these with feedback to the teacher • Excellent interpersonal and communication skills, particularly in relating well to children and adults • Ability to motivate and encourage in order to establish a supportive relationship with the child, giving praise and positive recognition to help build self-esteem • Ability to work independently or as part of a team demonstrating initiative, tact and diplomacy • Ability to work collaboratively and constructively as part of a highly motivated staff team understanding roles and responsibilities and your own position within these 	<ul style="list-style-type: none"> • General understanding of national curriculum or other basic learning programmes and strategies and how children learn • Ability to meet the child's needs as required whilst encouraging independence/ autonomy of the child • Ability to use own initiative to develop resources in order to support small groups of children
Personal Qualities:	
<ul style="list-style-type: none"> • Display a sunny, calm and 'can do' attitude with a flexible and adaptable approach to work • Committed to our school "A, B, C" ethos with an open minded and non-judgemental approach to student difficulties and backgrounds • Committed to providing a high quality service at all times with the confidence to query and make suggestions as part of a Cross Phase/Year team • Punctual, organised with excellent time management skills 	<ul style="list-style-type: none"> • Desire and determination to be a lifelong learner and improve personal effectiveness
Expected Behaviours:	
<ul style="list-style-type: none"> • A good understanding of the need for strict confidentiality and integrity in carrying out duties • Possessing high expectations for student progress and achievement 	<ul style="list-style-type: none"> • Awareness of equalities and anti-discriminatory practices and safeguarding of children • Understanding of relevant policies/codes of practice and awareness of relevant legislation